# EVALUATION METHODOLOGY

**THE ASSESSMENT FRAMEWORK**

The accompanying evaluation of the BRIDGING project is characterized by a mixed method of assessment combining process evaluation and impact evaluation. Whereas the process evaluation is evaluating what and how we work, the impact evaluation focuses on what we want to achieve.

The achievement of the material results will be assessed primarily as part of the process evaluation, while the evaluation of the immaterial results regarding change of values and attitudes and practices in the engaged communities, primarily will be assessed as part of the impact evaluation, designed and guided by EDUCULT. In addition, an online mobility tool and a final content report will be filled out for the Erasmus+ reporting.

**PROCESS EVALUATION**

AIM: The aim of the process evaluation is to assess whether the planned activities has been implemented on time, with the agreed quality and within the allocated project budget - thus keeping the project on the track. Furthermore, the process evaluation provides an opportunity to accompany the process of implementation and give opportunity to reflect and adopt the process if necessary. It is a reflection on the key activities and the related deliverables (in the frame of the working packages including the 4 partner meetings, 8 intellectual outputs 7 national pilot courses, 7 multiplier events, 1 transversal on-going dissemination).

IMPLEMENTATION: The key activities and deliverables will be assessed in the context of the partner meetings, since these meetings will take place at the end of one, and the beginning of another main project phase. The assessment will be implemented in two ways:

* Email questionnaire before and in preparation of every partner meeting;
* Oral evaluation at the partner meetings as an extra part in the agenda, with summary of the discussion being included in the minutes of the meeting;
* Preparation of the questionnaire, moderation of the oral evaluation will be provided by EDUCULT;

**IMPACT EVALUATION**

AIM: There are a range of actions envisaged in the project life-cycle that will support qualitative assessment of project outcomes and results. The findings of the state of arts surveys may act as benchmarks against which project achievements can be assessed. The focus of the impact evaluation is the reflection of the impacts of the specific events/project outputs and the assessment of their impact on change of values and attitudes and practices of the stakeholders.

IMPLEMENTATION: There will be conducted two main impact evaluations in form of visitor/participant survey at the end of the two main rounds of events. These are:

The first data collection for the impact evaluation will be implemented during the completion of the national pilot courses, from Oct - Dec 2018, with print-out questionnaires for the participants of the courses.

The second data collection will be implemented in relation to the concluding multiplier events in April - June 2019, again with print-out questionnaires for the participants of the events. Educult will prepare, evaluate and summarize the data in own short report.