**English for Liberal Education (within the field of Voluntary arts and Culture)**

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| Day | Session Topic | Self-study/Learning outcomes: *Learners are able to (use)….* |
| Week 1 |
| Monday | * Diagnostic needs analysis
* Liberal Education: background and origins
 | * Key terminology related to historical theories of liberal education
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| Tuesday | * Liberal Education in the 21st Century
 | * Key terminology connected with recent developments in liberal education
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| Wednesday  | * Formulating Learning Outcomes
 | * Key terminology for devising learning outcomes
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| Thursday | * Integrating Skills into courses
 | * integrate skills into arts-based courses (case study)
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| Friday | * Conducting Research: an overview
 | * Key terminology related to the field of research
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| Week 2 |
| Monday | * Community-based Research
 | * Key terminology connected to principles behind community-based research
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| Tuesday | * Field-based Learning
 | * Key terminology connected to principles behind field-based learning
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| Wednesday  | * Barriers to inclusion
 | * Key terminology connected to the topics of inclusion and diversity
 |
| Thursday | * Global Issues: connecting course content to ‘global’ themes
 | * Demonstrate awareness of principles behind integrating global issues into course content
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| Friday | * Progress assessment
* Liberal Education methods in the field of continuing adult education
 | * Demonstrate awareness of specific issues related to liberal adult education
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| Week 3 |
| Monday | * Liberal and Professional Education: developing connections between liberal and professional education systems
 | * Summarise key similarities between liberal and professional education
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| Tuesday | * Learning Communities
 | * Key terminology related to the field of ‘learning communities’
 |
| Wednesday  | * Portfolios and E-portfolios: Measuring learners’ progress over time
 | * Key terminology related to measuring profess/portfolios
 |
| Thursday | * Case study: Piloting a liberal education arts programme in a community
 | * Evaluate an imaginary situation using appropriate terminology
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| Friday | * Review and Revision of course; Final Assessment
 | * Demonstrate awareness of key English terminology in the field of Liberal Education in the Arts
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