**English for Liberal Education (within the field of Voluntary arts and Culture)**

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| Day | Session Topic | Self-study/Learning outcomes: *Learners are able to (use)….* |
| Week 1 | | |
| Monday | * Diagnostic needs analysis * Liberal Education: background and origins | * Key terminology related to historical theories of liberal education |
| Tuesday | * Liberal Education in the 21st Century | * Key terminology connected with recent developments in liberal education |
| Wednesday | * Formulating Learning Outcomes | * Key terminology for devising learning outcomes |
| Thursday | * Integrating Skills into courses | * integrate skills into arts-based courses (case study) |
| Friday | * Conducting Research: an overview | * Key terminology related to the field of research |
| Week 2 | | |
| Monday | * Community-based Research | * Key terminology connected to principles behind community-based research |
| Tuesday | * Field-based Learning | * Key terminology connected to principles behind field-based learning |
| Wednesday | * Barriers to inclusion | * Key terminology connected to the topics of inclusion and diversity |
| Thursday | * Global Issues: connecting course content to ‘global’ themes | * Demonstrate awareness of principles behind integrating global issues into course content |
| Friday | * Progress assessment * Liberal Education methods in the field of continuing adult education | * Demonstrate awareness of specific issues related to liberal adult education |
| Week 3 | | |
| Monday | * Liberal and Professional Education: developing connections between liberal and professional education systems | * Summarise key similarities between liberal and professional education |
| Tuesday | * Learning Communities | * Key terminology related to the field of ‘learning communities’ |
| Wednesday | * Portfolios and E-portfolios: Measuring learners’ progress over time | * Key terminology related to measuring profess/portfolios |
| Thursday | * Case study: Piloting a liberal education arts programme in a community | * Evaluate an imaginary situation using appropriate terminology |
| Friday | * Review and Revision of course; Final Assessment | * Demonstrate awareness of key English terminology in the field of Liberal Education in the Arts |