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BOOST – plans for O3: Practice Methods, v1

### Aim

the self-reflection process that is initiated with the Benchmark Tool is translated into concrete options and methods that can be applied after an organisation has assessed his/her work

The intention is to have concrete practice examples on how to promote social inclusion in their work.

Although a range of good practice examples in terms of social inclusion through activities in amateur arts and voluntary culture exist, they do not correspond to concrete categories and challenges that can be identifies beforehand.

The aim is to thereby provide four practice method examples (one from respective, DK, EI, PL, SI) that are developed in cooperation with learning providers and document them in detail in order make them available for the wider sector and in connection with the Benchmark Tool.

Due to the fact that the Practice Methods are based on a systematic self-assessment tool, their potential of applicability and transferability is increased.

### Target groups

There will be two team. Each team will consist of two practice partners (DK & IE, PL & SI) and one consulting partner (DK, AT) as well as one identified learning provider per country from the practice partners. Only one?

The learning providers will be identified already during the preceding working packages according to their interest to participate

### Time schedule

**O3-a: Development of Practice Methods:** May - Oct 2021 (M9 – M14) lead partner: **P3, VAN**

The development of the 4 Practice Methods will happen in two teams. Each team consists of two practice partners (team A: P1 & P3; team B: P4 & P6) and one consulting partner (team A: P2; team B: P5) and is in charge of developing 2 Practice Methods.

Following working activities are foreseen:

1. IDENTIFY: Each practice partner will identify a learning partner in his/her country.
2. ASSESSMENT: A learning provider will – together with the three project partners – go through all the categories of the Benchmark Tool and develop possibilities on how to improve the activity
3. DEFINING AREA(S) OF IMPROVEMENT AT FIRST TRILATERAL MEETING: A learning provider will define one or more issues of what is challenging in his/hers activity in terms of social inclusion. VAN is leads for planning the two first trilateral meetings.
4. First recommendations on methods of how to improve the activity concretely in this area will also be decided upon during this first meeting.
5. DEVELOP PRACTICE METHODS FOR NEW OR ADOPTED ACTIVITY: Between the first and the second trilateral meeting each practice partner will work on the Practice Method a new, unusual and innovative strategies/methods for improving access of marginalized groups to the activity
6. A first report on the Practice Methods will be distributed by each to all other partners and learning providers as a basis for discussion at the second trilateral meeting.

**O3-b: Test of Practice Methods** (incl. planning and monitoring) Nov - Dec 2021 (M15 – M16) lead partner **P4, FAIE**

After the second trilateral meeting each learning provider, with the help of the respective project partner in its country, will test the Practice Method developed.

1. FAIE will provide strategy or guidelines for the testing
2. The partners (KSD, VCC, FAIE, JSKD) will plan their national testing
3. IMPLEMENTATION: At the second trilateral meeting the partners and lifelong learning providers will reflect on the developed Practice Methods in order to prepare the implementation phase. FAIE id leads for planning the two second trilateral meetings
4. FAIE will provide reporting template for the testing feedbacks
5. Partners fill-in reporting template
6. FAIE propose adjustments of Practice methods
7. Partners comments the proposed adjustments
8. Final feeds for the subsequent publications

**O3-c: Publication of Practice Methods** Jan - Apr 2022 (M17-M20) lead partner **P1, KSD**

PUBLICATION: The implementation of the Practice Methods will be documented and published with audio-visual means, it means as a video (not also a publication?)

1. KSD provide strategy for the publication
2. The Partners (KSD, VCC, FAIE, JSKD) plan their national part of the publication
3. KSD will also prepare plans to the second trilateral meeting for the documentation and recording of the Practice Methods.
4. During the implementation of the Practice Methods the project partner in the country will make sure that the implementation is recorded
5. in order to publish later a video (with English subtitles) with an accompanying text (multilingual) on the project website
6. including short interviews with the learning provider and participants on the idea of the activity and the experience in implementing it.

**Two trilateral meetings**

Apart from the four partner meetings there will be four trilateral partner meetings that aim mainly at planning and developing the Practice Methods. In this sense, they fulfil another purpose than the partner consortium meetings.

The working teams consist each of three partners. They take place in two rounds while the first round is planned in one partner’s country while the second round is planned in another country than the first one.

**First round of two trilateral partner meetings**

1. In DUBLIN (IE) for VAN, KSD and Interfolk, June 2021 (budget 1 to KSD and 1 to IF)
2. In BIELSKO-BIAŁA (PL) for FAIE, JSKD and EDUCULT, June 2021 (Budget: 2 to JSKD and 2 to EC)

The key activities are:

* work together on the development of the Practice Methods
* plan the involvement of other stakeholders
* plan the Impact Assessment

**Second round of trilateral partner meetings/ number of persons**

1. In COPENHAGEN (DK) for KSD, VAN and Interfolk, October 2021 (Budget: 2 for VAN and 1 for IF)
2. In LJUBLJANA (SI) for JSKD, FAIE and EDUCULT, October 2021 (Budget: 2 for FAIE and 2 for EC)

The key activities are:

* continue the common work on the development of the Practice Methods
* plan the pilot test
* plan the publishing