

Work packet 5

Web Questionnaire I: Valuation of learning profile by learners

Version 1

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Valuation of learning profile

Learning has in recent years become a central concept in pedagogy, education and NGO activities. Learning takes place in formal education from primary school to university, in non-formal education such as popular adult education and as informal learning such as voluntary activities in civil society.

Here you shall value your learning profile by three dimensions:

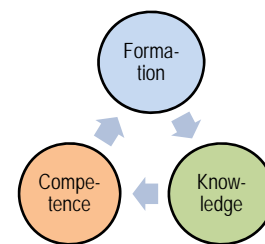
1. **Personal development (personal education)**
2. **Knowledge & skills**
3. **Competences**

Elements from the three dimensions are included in one form or another in all learning processes. But their weight and qualities can vary a lot depending on the given learning arena.

Here we wish to clarify and value the learning qualities in your organization's activities.

By answering this questionnaire you will get a documentation of your actual learning profile, and a valuation of what degree of influence the participation in your associations activities have had on your learning profile.

Enjoy yourself - start on the series of questions.



Information of background

This information can help us to valuate, if factors such as nationality, type of organization, role in the organization, gender, age and education implies clear differences in the answers on the subsequent questions about objectives, values and learning qualities.

a	Your organisation is based in which country?	
	Name of the organisation	
	Name of possible department	

b	What is your main activity or main topic in the organization, which you participate in? (describe briefly)	
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c	Gender	Male	Female
	I am .. <i>(tick one box)</i>		

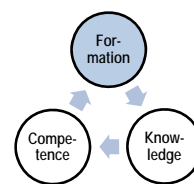
d	Age	15 – 17 years	18 – 29 years	30 – 39 years	40 – 49 years	50 – 59 years	60 – 69 years	70 – 99 years
	My age are .. <i>(tick one box)</i>							

e	Educational background	Primary School (7 – 15 year)	Gymnasium (16 – 19 year)	Technical vocational education (16 – 19 year)	Short higher education (1-2 year)	Middle higher education (3-4)	Longer Higher education (4-7 år)	Other
	My highest education is . <i>(tick one box)</i>							

f	Occupation	Private sector	Public sector	Civil society (Associations or institutions)	Full time student	Out of work (retirement etc)	Other
	My occupation is .. <i>(Tick one box)</i>						

Personal Formation

1.1 Personal formation/authenticity

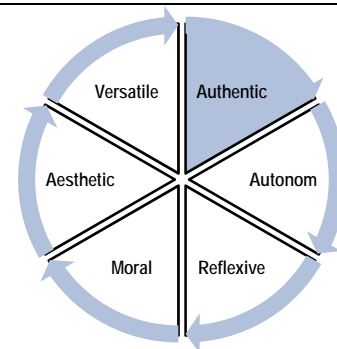


The first element of personal formation is **authenticity**.

To have authenticity means you are genuine and natural, spontaneous and lively in the sense that "you are yourself"

The key words are

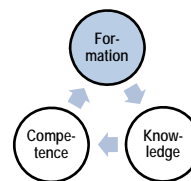
- Self-esteem
- Joy of life
- Spontaneity and vitality



Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>authenticity</i> . Indicate to what extent the statements apply to you. (<i>Tick one box for each statement</i>).					
I have value as I am	A				A1
I feel myself at home in the world	A				
I can act spontaneously and unconstrained. (I experience that my life has meaning in itself – it could a too metaphysical question, hjv)					

The learning benefits of the activities of the association					
Indicate to what extent your art education has developed your authenticity ?					

1.2 Personal formation / autonomy

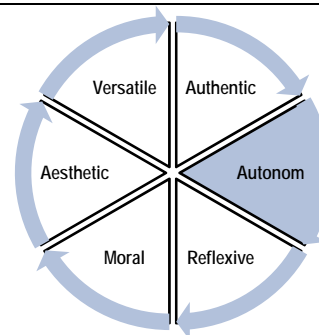


The second element of personal formation is *autonomy*.

To have autonomy means that you take a personal stand and dare to follow your own values.

The key words are

- Self-confidence
- Courage of life
- Independence and self-determination

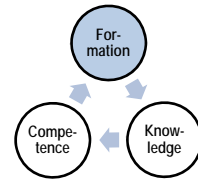


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Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>autonomy</i> . Indicate to what extent the statements apply to you. (Tick one box for each statement).					
I trust on my own judgement	A				
I follow my own values and attitudes	A				B1
I can stand by my actions	B ?				B2

The learning benefits of the activities of the association					
Indicate to what extent your art education has developed your autonomy ?					

1.3 Personal formation / reflexive knowledge

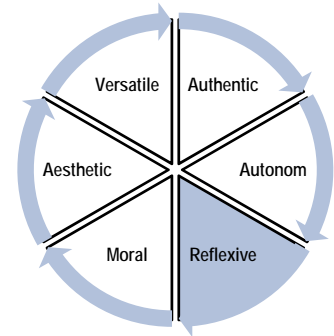


The third element of personal formation is *reflexive knowledge*.

To have *reflexive knowledge* means that you have a personal valuation of your knowledge of human conditions, society, culture and nature, and that you can assemble this knowledge into a holistic view of life.

The key words are

- Reflexive and critical learning
- Interdisciplinary
- Personal outlook on life



Assessment of your learning profile.

Here you must assess your degree of *reflexive knowledge*.

Indicate to what extent the statements apply to you. (*Tick one box for each statement*).

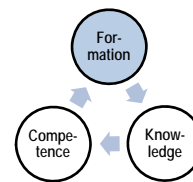
	Very low degree	Low degree	Some degree	High degree	Very high degree
I am able to (self-) critically assess the value of my knowledge and opinions	E				
I can easily get an overview of situations and problems (it is more skills in general knowledge, hlv)					
I can (often) see connections between different fields of knowledge	E				E1
I have developed a personal outlook on live (philosophy of life) (a Bildung perspective, hlv)					D1

The learning benefits of the activities of the association

Indicate to what extent your art education has developed your *reflexive knowledge*?

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1.4 Personal formation / moral sense

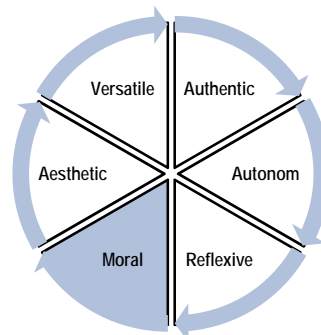


The fourth element of personal formation is *moral sense*.

To have moral sense means that you can act as fellow human being in close relationships and act as citizen in larger social conditions.

The key words are

- Empathy
- Ethic of reciprocity
- Solidarity,



Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of moral sense. . Indicate to what extent the statements apply to you. (<i>Tick one box for each statement</i>).					
I am emphatic and compassionate to the conditions of other people	BC D				D1
I treat others as I want them to treat me	C D				D2
I feel a responsibility to the communities* I am part of	B				E2

The learning benefits of the activities of the association					
Indicate to what extent your art education has developed your moral sense ?					