

LOAC

Learning Outcome of Amateur Culture



Education and Culture DG

Lifelong Learning Programme

**Guide for workshops at
the pilot Grundtvig course, 29.5 – 3.6 2011 in Ljubljana, Slovenia**

**Questionnaire 3:
Core Values and Promotion
(used Thursday, 5th course day)**

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**Version 2,
6th of May 2011**

1. Short presentation of the organisation	
Name of organisation	
Website	
Range of organisation	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> National <input type="checkbox"/> Cross-national
Type of organisation (tick one or more boxes)	<input type="checkbox"/> Liberal Adult Education - performing arts education (dance, music, theatre) <input type="checkbox"/> Liberal Adult Education - individual arts education (visual art, writing, etc.) <input type="checkbox"/> Public School of performing arts education (dance, music, theatre) <input type="checkbox"/> Public School of individual arts education (visual art, writing, etc.) <input type="checkbox"/> Voluntary association of amateur art (dance, music, theatre) <input type="checkbox"/> Voluntary association of amateur individual art (visual art, writing, etc.) <input type="checkbox"/> Voluntary association of providing professional art (arts, music, theatre, etc.) <input type="checkbox"/> Voluntary association of cultural heritage <input type="checkbox"/> Public art institution (e.g. Theatre, Dance, Music, Visual Art, etc.) <input type="checkbox"/> Public institution of cultural heritage and literature (museum, library, etc.) <input type="checkbox"/> Public research or information centre on amateur art and voluntary culture <input type="checkbox"/> Public cultural authority <input type="checkbox"/> Voluntary umbrella association of culture policy <input type="checkbox"/> Non-governmental research or information centre (cultural issues) <input type="checkbox"/> Other type of organisation Please describe _____
Short presentation of the structure and size of the organisation:	
Short presentation of main activities	

2. The mission

What are the organization's raison d'être? For what reason does the organisation exist?

What purpose has the organisation? Why would your organisation be missed, if it disappeared?

3. The vision

What should characterize the organization's activities in 5 years?

What are the main objectives for the long term development?

4. The core services

Which activities profile in particular the identity of the organisation?

What constitutes the core or the essence of the services?

5. The learning objectives of the organisation

What is the most important that the learners learn?

6. Importance of the EU Commissions main objectives for lifelong learning							
Here we mention the EU Commissions five main objectives for all forms of lifelong learning (formal, non-formal and informal learning. What degree of importance do these objectives have in your organisation? (tick one box for each statement)		Not important	Low importance	Moderately important	High importance	Of decisive importance	Don't know
1	To promote <i>personal fulfilment</i>						
2	To promote <i>active citizenship</i>						
3	To promote <i>social inclusion</i>						
4	To promote <i>cultural cohesion</i>						
5	To promote <i>employability</i>						
Possible comments:							
7. The learning dimensions							
Here we mention the three main dimensions in learning. What degree of importance do these dimensions have in your organisations learning activities? (tick one box for each statement)		Not important	Low importance	Moderately important	High importance	Of decisive importance	Don't know
1	To promote personal formation (Bildung)						
2	To promote qualifications (hard knowledge and skills)						
3	To promote competencies (soft personal qualifications)						
Possible comments:							
8. Perspective on life spheres							
Here we mention four live spheres, where the learning outcome can and should be used. What degree of importance do these different live spheres have in your organisations learning perspectives? (tick one box for each statement)		Not important	Low importance	Moderately important	High importance	Of decisive importance	Don't know
1	As human being in the personal existential sphere						
2	As fellow human being in the private and civic sphere						
3	As active citizen in the civil society and the public sphere						
4	As employee in the work life						
5	As student in a formal (vocational) education						
Possible comments:							

9. The promotion of the organisation to actual and potential students/ participants/members

Which core values and objectives should be emphasised for these main stakeholders?

What learning outcome should be emphasised for these main stakeholders?

10. The promotion of the organisation to political decision-makers and public opinion-formers

Which core values and objectives should be emphasised for these main stakeholders?

What learning outcome should be emphasised for these main stakeholders?