

**Work packet 2.3:
Answered by learners in the organisation
(Participants, students, orther active learners)**

**Questionnaire:
Valuation of learning profile
by learners**

**Version 1
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15th of October 2009**

Content

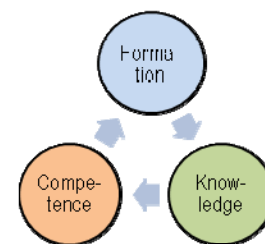
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Valuation of learning profile

Learning has in recent years become a central concept in pedagogy, education and NGO activities. Learning takes place in formal education from primary school to university, in non-formal education such as popular adult education and as informal learning such as voluntary activities in civil society.

Here you shall value your learning profile by three dimensions:

1. **Personal development (personal education)**
2. **Knowledge & skills**
3. **Competences**



Each dimension is validated by six elements and each element is described by five key words

1. Education / or Personal development	
1.1 Authenticity	Self-esteem, joy of life, spontaneity, vitality and happiness
1.2 Autonomy	Self-confidence, civil courage, self-determination, personal attitudes, autonomous
1.3 Reflexive	General orientation, interdisciplinary, critical, self reflection, personal view of life
1.4 Moral sense	Emphatic, ethic of reciprocity, democratic culture, solidarity, active citizenship
1.5 Aesthetic sense	Sensitivity, sensuality, poetic, emotional, imagination
1.6 Versatile person (a whole person)	Self-value; Integrate reason and feeling; combine knowledge, moral and aesthetic; interact between control and spontaneity

Knowledge & skills	
2.1 Knowledge & Skills of human conditions and values	Knowledge, valuation, attitude, communicate and energetic regarding human conditions and values
2.2 Knowledge & Skills of social conditions and values	Knowledge, valuation, attitude, communicate and energetic regarding social conditions and values
2.3 Knowledge & Skills of cultural conditions and values	Knowledge, valuation, attitude, communicate and energetic regarding cultural conditions and values
2.4 Knowledge in main topic	Theory, history, methods, techniques, quality standards in your main topic
2.5 Skills in main topic	Quality assessment, technical skills, methodical skills, performance, artistic skills
2.6 Didactic of topic	Learning method of topic, ethics of topic, awareness of personal learning stile, responsibility of own learning

Competences	
3.1 Social competence	Empathic, participatory, accountably, solidaric, cooperative
3.2 Communicative competence	Like to communicate, clear, versatile, self-conscious, manage to change style
3.3 Creative and innovative competences	See new opportunities, intuitive, imaginative, unorthodox, experimental
3.4 Competence of self-management	Self-propelled, entrepreneurial, self-awareness, risk-willing, purposeful planning
3.5 Intercultural competence	Curiosity, cultural insight, tolerance, flexibility, respect of diversity
3.6 Learning competence	Likes to learn, self-discipline, persistent, awareness of own learning styles, responsibility of own learning

Elements from the three dimensions are included in one form or another in all learning processes. But their weight and qualities can vary a lot depending on the given learning arena.

Here we wish to clarify and value the learning qualities in your organization's activities.

By answering this questionnaire you will get a documentation of your actual learning profile, and a valuation of what degree of influence the participation in your associations activities have had on your learning profile.

Enjoy yourself - start on the series of questions.

Information of background

This information can help us to evaluate, if factors such as nationality, type of organization, role in the organization, gender, age and education implies clear differences in the answers on the subsequent questions about objectives, values and learning qualities.

a	Your organisation is based in which country?	
	Name of the organisation	
	Name of possible department	

b	The main activity in the organization, which you participate in? (describe briefly)	
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c	Gender	Male	Female
	I am .. (<i>tick one box</i>)		

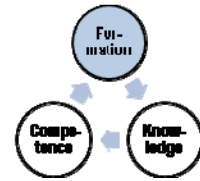
d	Age	15 – 17 years	18 – 29 years	30 – 39 years	40 – 49 years	50 – 59 years	60 – 69 years	70 – 99 years
	My age are .. (<i>tick one box</i>)							

e	Educational background	Primary School (7 – 15 year)	Gymnasium (16 – 19 year)	Technical vocational education (16 – 19 year)	Short higher education (1-2 year)	Middle higher education (3-4)	Longer Higher education (4-7 år)	Other
	My highest education is . (<i>tick one box</i>)							

f	Occupation	Private sector	Public sector	Civil society (Associations or institutions)	Full time student	Out of work (retirement etc)	Other
	My occupation is .. (Tick one box)						

Education / Personal Development

1.1 Education / Personal Development/authenticity

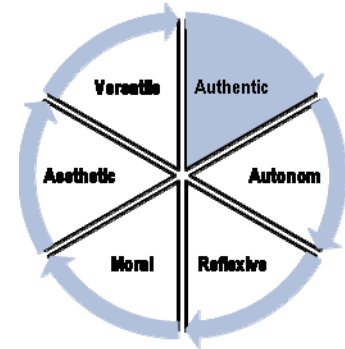


The first element of education / personal development is **authenticity**.

To have authenticity means you are genuine and natural, spontaneous and lively in the sense that "you are yourself"

The key words are

- Self-esteem
- Joy of life
- Spontaneity
- Vitality
- Happiness



Assessment of your learning profile

Here you must assess your degree of *authenticity*.

Indicate in which degree the statements apply to you. (*Tick one box for each statement*).

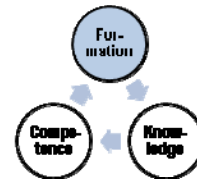
	Very low degree	Low degree	Some degree	High degree	Very high degree
I am feeling good to be myself					
I am happy to live and feel me at home in the world					
I find it easy to act spontaneously and unconstrained.					
I am often engaged in a self-forgetting manner.					
I experience that my life has meaning in itself, and I have value as I am.					

The learning benefits of the activities of the association

Indicate in which degree the activities in your association have developed your *authenticity*?

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1.2 Education or Personal Development /autonomy

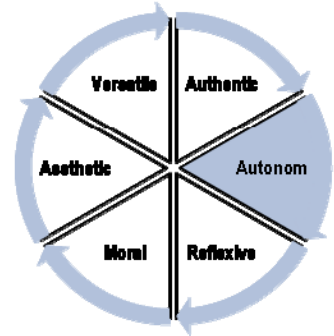


The second element of education or personal development is *autonomy*.

To have autonomy means that you take a personal stand and dare to follow your own values.

The key words are

- Self-confidence
- Courage of life
- Independence (autonomous)
- Self-determination
- Personal attitudes



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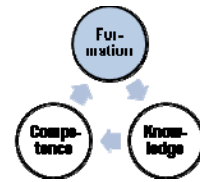
Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>autonomy</i> .					
Indicate in which degree the statements apply to you. <i>tick one box for each statement</i>)					
I have courage in life					
I am confident that I can create change and make a difference					
I trust on my own judgement					
I follow my own values and attitudes					
I can stand by my actions					

The learning benefits of the activities of the association

Indicate in which degree the activities in your association have developed your *autonomy*?

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1.3 Education or personal development /reflexive knowledge

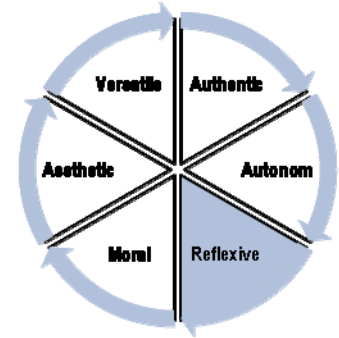


The third element of education or personal development is *reflexive knowledge*.

To have *reflexive knowledge* means that you have a personal valuation of your knowledge of human conditions, society, culture and nature, and that you can assemble this knowledge into a holistic view of life.

The key words are

- General orientation
- Critical learning
- Interdisciplinary
- Reflexive and self-reflexive
- Personal view of life



Assessment of your learning profile.

Here you must assess your degree of *reflexive knowledge*.

Indicate in which degree the statements apply to you. (Tick one box for each statement).

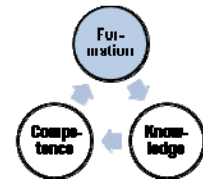
	Very low degree	Low degree	Some degree	High degree	Very high degree
I have a general knowledge of society, culture and nature.					
I am good to acquire extensive knowledge on selected topics					
I am good in getting an overview and seeing connections between different fields of knowledge					
I can (self-) critically assess the value of my knowledge and my opinions					
I have a personal perspective on my acquired knowledge					

The learning benefits of the activities of the association

Indicate in which degree the activities in your association have developed your *reflexive knowledge*?

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1.4 Education or personal development /moral sense

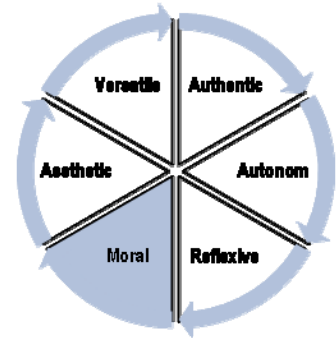


The fourth element of education or personal development is *moral sense*.

To have moral sense means that you can act as fellow human being in close relationships and act as citizen in larger social conditions.

The key words are

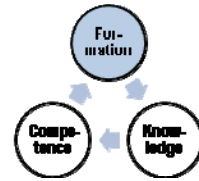
- Empathy
- Ethic of reciprocity
- Democratic culture
- Solidarity,
- Active citizenship



Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of moral sense. .					
Indicate in which degree the statements apply to you. (<i>Tick one box for each statement</i>).					
I am emphatic to other person's conditions and can act with compassion towards them					
I act towards others as I want them to act against me.					
I appreciate an equal community characterised of trust and dialogue					
I feel a responsibility to the communities I am part of.					
I have an attitude to the main political and social issues					

The learning benefits of the activities of the association					
Indicate in which degree the activities in your association have developed your <i>moral sense</i> ?					

1.5 Education or personal Development /aesthetic sense

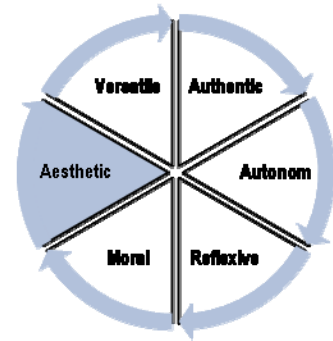


The fifth element of education or personal development is *aesthetic sense*.

To have aesthetic sense means that you are sensitive, have feeling for moods, can express yourself sensual and poetic, are imaginative and have a developed artistic sense.

The key words are

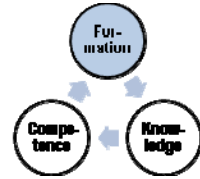
- Sensitive of moods
- Sensual expressions
- Poetic emotions
- Imaginative
- Artistic sense



Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>aesthetic sense</i> . Indicate in which degree the statements apply to you. (Tick one box for each statement).					
I have a developed sense of moods and emotional meanings					
I can communicate experiences by means of body language and other sensual expression					
I can express myself through poetic imagery and narratives					
I can use my imagination, when I seek for new opportunities					
I have developed my taste and judgement in relation to artistic quality					

The learning benefits of the activities of the association					
Indicate in which degree the activities in your association have developed your <i>aesthetic sense</i> ?					

1.6 Education or personal development /the versatile personal development

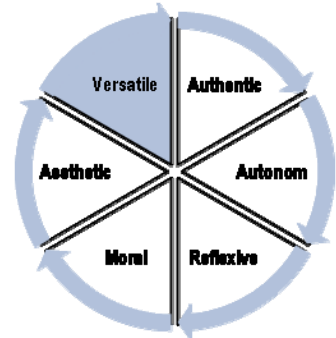


The sixth element of education or personal development is the versatile personal development (a whole person).

A versatile personal development means that you feel self-value, can integrate reason and emotions, can combine judgements of knowledge, moral and aesthetic, and interact between conscious self-control and intuitive spontaneity.

The key words are

- Self-value (unity of self-feeling and self-confidence)
- Integrate reason and emotion
- Combine judgements of knowledge, moral and aesthetic
- Alternate between self-control of autonomy and spontaneity of authenticity
- A whole and versatile person with balance of different personal properties



Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>versatile personal development</i> . Indicate in which degree the statements apply to you. <i>(Tick one box for each statement)</i> .					
I have a high self-value (defined as a unity of self-feeling and self-confidence)					
I can both use my reason and my feelings					
My judgement is based both on my knowledge, moral and aesthetic sense.					
I can alternate between self-conscious management and self-forgetful preoccupation with situations					
I see myself as a whole and harmonious person					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree the activities in your association have developed your <i>versatile personal development</i> ?					

Knowledge and skills

2.1 Knowledge and skills/about human conditions and values

The first element of knowledge & skills is your *general knowledge and skills about human conditions and values*

To have human knowledge and skills means that you are oriented about human conditions, can assess human goals and values, and have the skills to act appropriately as fellow human being in interpersonal situations.

The key words are

- General knowledge of man
- Valuation of human conditions
- Personal attitude to human values
- Communicate views of human problems
- Energetic in interpersonal situations

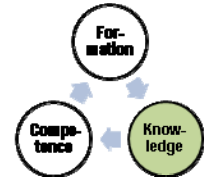
The top diagram shows three circles: 'Formation' at the top, 'Competence' at the bottom left, and 'Knowledge' at the bottom right. Arrows point from Formation to both Competence and Knowledge, and from both Competence and Knowledge to each other.

The bottom diagram is a circular flow chart with five segments: 'Didaktik of Topic' (top), 'K&S Human' (right), 'K&S Society' (bottom right), 'K&S Culture' (bottom left), and 'Skills of topic' (left). Arrows indicate a clockwise cycle between these segments.

Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>knowledge and skills regarding human conditions and values</i> . Indicate in which degree the statements apply to you. (Tick one box for each statement).					
I have a high general knowledge of human behaviour, values and opportunities					
I can critically value different views on human condition and values					
I can express a personal opinion on concrete human problems					
I can communicate my views and attitudes in a clear manner					
I am good to act in difficult interpersonal situations.					

The learning benefits of the activities of the association					
Indicate in which degree the activities in your association have developed your <i>knowledge and skills about human conditions and values</i> ?					

2.2 Knowledge and skills/ about social conditions and values

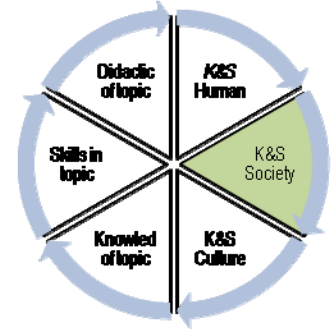


The second element of knowledge & skills is your *general knowledge and skills about social conditions and values*.

To have social knowledge and skills means that you are oriented about social conditions, can assess social goals and values, and have the skills to act appropriately as active citizen in social and political situations.

The key words are

- General knowledge of society
- Critical valuation of social conditions and values
- Personal attitude to social and political problems
- Communicate personal views on social and political problems
- Energetic in social and political situations



Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>knowledge and skills about societal conditions and values</i> . Indicate in which degree the statements apply to you. <i>(Tick one box for each statement)</i> .					
I have a high general knowledge of social conditions					
I can critically value different views on political values					
I can express a personal opinion on concrete social problems					
I can communicate my views and attitude on social problems in a clear manner					
I can act politically in relation to social problems					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree the activities in your association have developed your general <i>knowledge and skills about social conditions and values</i> ?					

2.3 Knowledge and skills/about cultural conditions and values

The third element of knowledge & skills is your *general knowledge and skills about cultural conditions and values*.

To have cultural knowledge and skills means that you are oriented about cultural conditions, can assess cultural goals and values, and have the skills to act appropriately as human being and active citizen in cultural situations.

The key words are

- General knowledge of culture
- Critical valuation of cultural conditions and values
- Personal attitude to cultural problems and possibilities
- Communicate personal views on cultural problems
- Energetic in cultural situations

Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>knowledge and skills about cultural conditions and values</i> . Indicate in which degree the statements apply to you. (Tick one box for each statement).					
I have a high general knowledge of cultural conditions					
I can critically value different views on cultural values					
I can express a personally opinion on concrete cultural problems					
I can communicate my views and attitude on cultural problems in a clear manner					
I can act in relation to intercultural problems					

The learning benefits of the activities of the association					
Indicate in which degree the activities in your association have developed your general <i>knowledge and skills regarding cultural conditions and values</i> ?					

2.4 Knowledge and skills/ knowledge of the profession

The fourth element of knowledge & skills is your *professional knowledge of your main cultural activity in the association* (the professional subject or topic).

To have professional knowledge means that you have knowledge-related qualifications regarding your main cultural activity.

The key words are

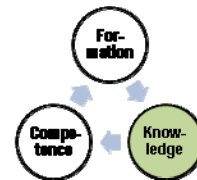
- Basic theory of my main cultural activity (topic, subject)
- The disciplines and methods of the topic
- The “scientific history” of the topic
- Knowledge on performance of the topic
- Knowledge of quality standards of the topic

Enter your main topic	
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Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of professional knowledge of your main cultural activity. Indicate in which degree the statements apply to you. <i>(Tick one box for each statement).</i>					
I know the basic theories of my topic					
I know the methods and disciplines of the topic					
I know the historical development of the topic.					
I know the main techniques of the topic					
I know the quality standards of the topic					

The learning benefits of the activities of the association					
Indicate in which degree the activities in your association have developed your <i>professional knowledge of your main cultural activity?</i>					

2.5 Knowledge and skills/skills of the profession

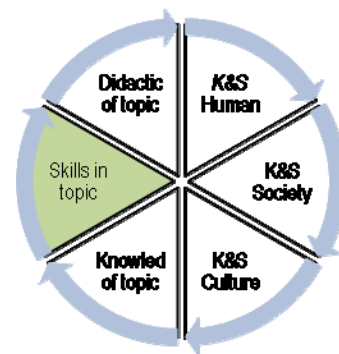


The fifth element of knowledge & skills is your *professional skills in your main cultural activity in the association* (the professional subject or topic).

To have professional skills means that you have skills-related qualifications regarding your main cultural activity.

The Key words are

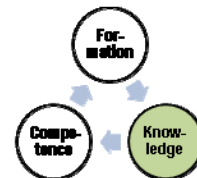
- Quality assessment
- Technical skills
- Skills in using the methods
- Skills in performance
- Artistic expression



Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>professional skills in your main cultural activity</i> . Indicate in which degree the statements apply to you. <i>(Tick one box for each statement)</i> .					
I can evaluate the quality of a performance in my main cultural activity					
I have good skills in the techniques of the topic					
I have good skills in the methods and various disciplines of the topic					
I can combine my techniques with a god personal performance					
I have a developed artistic expression when I perform					

The learning benefits of the activities of the association					
Indicate in which degree the activities in your association have developed your <i>professional skills in your main topic?</i>					

2.6 Knowledge and skills/didactic of the profession

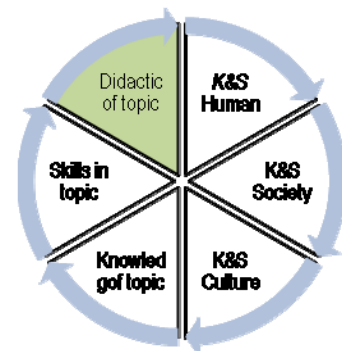


The sixth element of knowledge & skills is *the didactic of the cultural activity* (the professional subject or topic).

To develop your didactic of the topic means that you know your own learning style and can choose the learning style that suit you best.

The key words are

- Learning methods
- Pedagogical techniques of teaching
- Professional ethics
- Awareness of personal learning style
- Responsibility of own learning

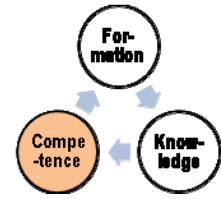


Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of didactical knowledge and skills of your main topic. Indicate in which degree the statements apply to you. <i>(Tick one box for each statement).</i>					
I have good insight into artistic teaching methods					
I have a broad understanding of various learning and teaching practices in the subject.					
I have a broad understanding of professional ethics and standards of the subject.					
I have a good (self-) understanding of the kinds of learning in the subject that best fits me.					
I am good in using my favourite forms of learning in the subject					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree the activities in your association have developed your <i>didactical knowledge and skills of your main topic?</i>					

Competences

3.1 Competences/social

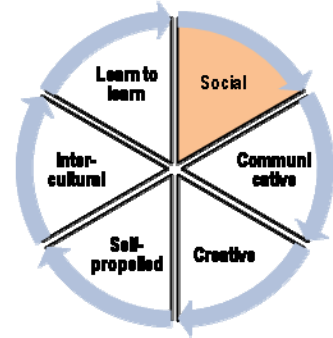


The first element of competences is *the social competence*.

To have *social competences* means that you can interact in communities in a constructive manner.

The key words are

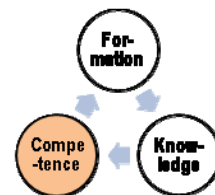
- Empathic
- Participatory
- Responsible
- Solidarity
- Cooperative



Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of social competences.					
Indicate in which degree the statements apply to you. <i>(Tick one box for each statement).</i>					
I can familiarize myself with another person's problems and needs					
I can involve others in solving a common task					
I take responsibility to resolve common challenges					
I can create unity and loyalty among people					
I can cooperate with a wide range of different people					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree the activities of your association have developed your <i>social competences</i> ?					

3.2 Competences/communicative



The second element of competences is *the communicative competence*.

To have communicative competences means that you have motivation and ability to communicate with others in a good and appropriate way.

The Key words are

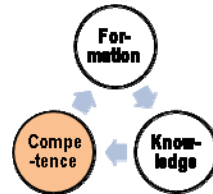
- Like to communicate
- clear and distinct
- Use of varied forms of communication
- Self-conscious of communicative resources
- Change style of communication according to target group



Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of communicative competences. Indicate in which degree the statements apply to you. <i>(Tick one box for each statement)</i> .					
I like to communicating with others					
I can give a clear and distinct message to other people					
I can use a variety of different communication techniques					
I can choose the most appropriate form of communication in the given situation					
I can change my communication style according to where and with whom I communicate					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree your association's activities have developed your communicative competences?					

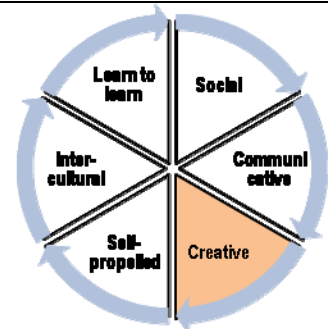
3.3 Competences/creativity and innovation



The third element of competences is the creative and innovative competences.
 To be creative and innovative means that you can see new possibilities, easily get new ideas, and have the ability to develop and implement innovations.

The key words are

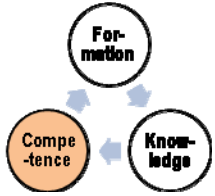
- Can see new opportunities
- Intuitive
- Imaginative
- Unorthodox
- Experimental



Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of <i>creative and innovative competences</i> . Indicate in which degree the statements apply to you. (Tick one box for each statement).					
I can see new possibilities when a task has to be solved					
I can use my intuition to prioritise plans					
I can use my imagination to solve problems					
I like to develop new ideas					
I like to experiment and test alternative solutions					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree the activities of your association have developed your <i>creative and innovative competences</i> ?					

3.4 Competences/self-management

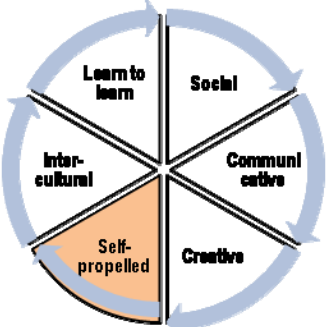


The fourth element of competences is the competence of self-management.

To have competence of self-management means that you are good to plan and implement your own tasks.

The key words are

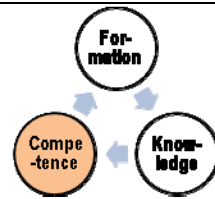
- Self-propelled
- Entrepreneurial
- Self-awareness
- Risk-willing
- Goal-oriented planning



Assessment of your learning profile.	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of self-management competence.					
Indicate in which degree the statements apply to you. <i>(Tick one box for each statement).</i>					
I can motivate myself to an extensive effort					
I take the initiative to solve various problems encountered					
I can assess my own strengths and weaknesses in relation to a task					
I am willing to take risks to achieve difficult goals					
I can plan and implement my own tasks					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree the activities of your association have developed your competence of self-management?					

3.5 Competences /intercultural

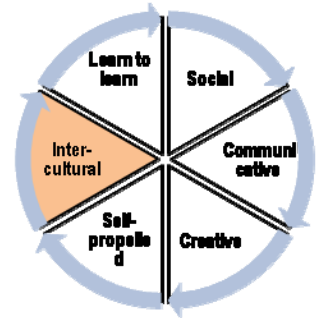


The fifth element of competences is the Intercultural competence.

To have intercultural competences means that you have a wide understanding of different cultures and can understand and interact with people despite cultural differences.

The Key words are

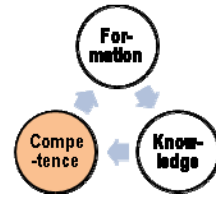
- Openness
- Insight in your own culture
- Insight in other cultures
- Tolerance and respect of diversity
- Intercultural cooperation



Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of intercultural competence. Indicate in which degree the statements apply to you. <i>(Tick one box for each statement).</i>					
I find it exciting to meet people from other cultures					
I know my own culture and its differences from other cultures					
I have insight into common human values across cultural differences					
I think we should meet each other with tolerance and respect for diversity					
I can deal with people from different backgrounds and different cultures					

The learning benefits of the activities of the association	Very low degree	Low degree	Some degree	High degree	Very high degree
Indicate in which degree the activities of your association have developed your intercultural competence?					

3.6 Competences/learning ability

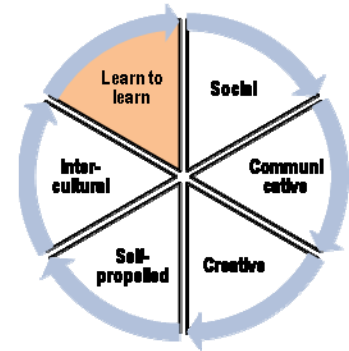


The sixth element of competences is *the learning ability*.

To have learning ability means that you have motivation and ability to continuously learning as human being, citizen and employee, and you know your own learning styles and thus the best ways to acquire new knowledge and skills in different areas.

The key words are

- Curiosity and joy of learning
- Self-discipline and persistence
- Motivated for change and development
- Awareness of own learning styles
- Responsibility of own learning



Assessment of your learning profile	Very low degree	Low degree	Some degree	High degree	Very high degree
Here you must assess your degree of learning ability. Indicate in which degree the statements apply to you. <i>(Tick one box for each statement)</i> .					
I like the process of learning, even though I can't use the result for personal gain					
I don't give up, when I want to learn something new, even though it is difficult					
I like to learn something new that can change my understanding of the world or other persons					
I am conscious of how I learn best					
I take responsibility for what I want to learn and how I will do it					

The learning benefits of the activities of the association					
Indicate in which degree the activities of your association have developed your <i>learning ability</i> ?					

Possible comments

If you have comments or critics of the questionnaire, or want to explain your answers, you are welcome to write them below

General comments:

Questions about education or personal development:

Questions about knowledge and skills:

Questions about competences:

Thank you for participating in our survey