## **Grundtvig Multilateral project 2009 - 2011: LOAC – Learning outcome of Amateur Culture**



Work packet 2.1:
Answered by project leaders

## Presentation of mission and learning profile

Presentation of the organization's mission and learning objectives						
1. Short presentation of the organisation						
1.1 The name of the organisation:						
1.1a The name of the project leader:						
1.2 What type of organisation (legal status):						
1.3 Short presentation of the structure of the organisation:						
1.4 Short presentation of main activities:						
2. The mission						
What are the organization's raison d'être? For what reason does the organisation exist? What purpose has the organisation? Why your organisation would be missed if it disappeared?						
3. The vision  What should characterize the organization's activities in 5 years?  What are the main objectives for the long term development?)						
4. The core services						
What activities profile in particular the identity of the organisation? What constitutes the core or the essence?						

5. The learning objectives of the organisation What is the most important that the learners learn?								
6. Importance of the EU Commissions main objectives for livelong learning								
Here we mention the EU Commissions five main objectives for all forms of livelong learning - formal, non-formal and informal learning. What degree of importance do these objectives have in your organization? (tick one box for each statement)		Not important	Low importance	Moderately important	High importance	Of decisive importance	Don't know	
1	To promote personal fulfilment							
2	To promote active citizenship							
3	To promote social inclusion							
4	To promote <i>cultural cohesion</i>							
5	To promote <i>employability</i>							
Possible comments:								
7. The learning dimensions								
Here we mention the three main dimensions in learning. What degree of importance do these dimensions have in your organisations learning activities? (tick one box for each statement)		Not important	Low importance	Moderately important	High importance	Of decisive importance	Don't know	
1	To promote personal formation (Bildung)							
2	To promote qualifications ( knowledge and skills)							
3	To promote competencies (soft transversal qualifications)							
Ро	ssible comments:							
8.	Perspective on life spheres							
Here we mention four live spheres, where the learning outcome can and should be used.  What degree of importance do these different live spheres have in your organisations learning perspectives? (tick one box for each statement)		Not important	Low importance	Moderately important	High importance	Of decisive importance	Don't know	
1	As human being in the personal existential sphere							
2	As fellow human being in the private and civic sphere							
3	As active citizen in the civil society and the public sphere							
4	As employee in the work life							
5	As student in a formal (vocational) education							
Possible comments:								